2016-17 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: **101902083**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

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Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

Algebra I 2016 65% 53% 60% 49% 61% 47% - * - * 13% 60% 60% Algebra I 2017 83% 77% 86% 89% 86% 100% * * - * * 47% 86% 85% 85% 84% 85% 73% - * * * 47% 86% 85% 85% 84% 85% 73% - * * * 45% 85% 85% 85% 84% 85% 87% - * * * 45% 85% 85% 85% 85% 84% 85% 87% - * * * 45% 85% 85% 85% 85% 85% 85% 85% 85% 85% 8			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
English I 2017 64% 52% 61% 63% 61% 63% 61% 82% 1	STAAR Percent at Approach	es Grade Level	or Above		•	:	•					:	:	:	
Algebra I 2016 65% 53% 60% 49% 61% 47% - • • - • 13% 60% 60% Algebra I 2017 83% 77% 86% 89% 86% 100% • • • - • 4 47% 86% 85% 89% 86% 100% • • • • • 4 47% 86% 85% 85% 89% 86% 85% 73% • • • • • 4 47% 85% 85% 85% 85% 88% 88% 87% • • • • • • 4 47% 85% 85% 85% 88% 88% 87% • • • • • • 4 43% 88% 88% 88% 87% • • • • • • 4 43% 88% 88% 88% 87% • • • • • • 4 43% 88% 88% 88% 87% • • • • • • • 4 43% 88% 88% 88% 87% • • • • • • • • 4 43% 88% 88% 88% 88% 87% • • • • • • • • • 4 43% 88% 88% 88% 88% 88% 88% 88% 88% 88% 8															
Algebra I 2017 83% 77% 86% 89% 86% 100%	English I								*	*	-			61%	24%
Biology 2017 86% 81% 88% 87% 89% 100% 100% 1 1 1 1 1 1 1 1 1 1 1 1 1 1		2016	65%	53%	60%	49%	61%	47%	-	*	-	*	13%	60%	28%
Biology 2017 86% 81% 88% 88% 88% 88% 87% 2 * * * * 43% 89% 88% 88% 88% 88% 88% 88% 88% 88% 88	Algebra I	2017	83%	77%	86%	89%	86%	100%	*	*	-	*	47%	86%	71%
STAAR Percent at Approaches Grade Level or Above All Grades All Subjects 2017 75% 66% 77% 71% 78% 69% - * * 6 67% 33% 78% Reading 2017 72% 61% 60% 49% 61% 82% * * 6 67% 11% 61% 2016 73% 62% 60% 49% 61% 47% - * 6 67% 13% 60% Mathematics 2017 79% 75% 86% 89% 86% 100% * 6 6 6 7 6 7 6 7 6 7 6 8 8 8 8 8 8 8 8 8		2016	78%	70%	85%	84%	85%	73%	-	*	-	*	45%	85%	71%
STAAR Percent at Approaches Grade Level or Above All Grades All Subjects 2017 75% 66% 77% 71% 78% 69% -	Biology	2017	86%	81%	89%	87%	89%	100%	*	*	_	*	43%	89%	73%
All Subjects 2017 75% 66% 77% 78% 94% • • - 67% 33% 78% 77% 78% 69% - • - 67% 33% 78% 77% 78% 69% - • - 67% 33% 78% 77% 78% 69% - • - 67% 35% 77% 77% 78% 69% - • - 67% 35% 77% 77% 78% 69% - • - 67% 35% 77% 77% 78% 69% - • - 67% 35% 77% 77% 78% 69% - • - 67% 35% 77% 77% 78% 69% - • - 67% 35% 77% 77% 77% 78% 69% - • • - 67% 35% 77% 77% 77% 78% 69% - • • - 11% 61% 61% 61% 61% 47% - • • - • 11% 61% 61% 61% 47% - • • - • 13% 60% 60% 49% 61% 47% - • • - • 13% 60% 60% 49% 61% 47% - • • - • 13% 60% 60% 60% 49% 61% 47% - • • - • 47% 86% 85% 73% - • • - • • 45% 85% 85% 84% 85% 73% - • • • - • • 45% 85% 85% 85% 84% 88% 87% - • • • - • 45% 85% 88% 88% 87% - • • • - • 45% 88% 88% 88% 87% - • • • - • • 44% 88% 88% 87% - • • • - • • 44% 88% 88% 87% - • • • - • • 44% 88% 88% 87% - • • • - • • • 44% 88% 88% 88% 87% - • • • - • • • • • • 44% 88% 88% 88% 87% - • • • - • • • • • • • • • • • • • •		2016	87%	81%	88%	84%	88%	87%	-	*	-	*	49%	88%	76%
All Subjects 2017 75% 67% 78% 79% 78% 94% • • - 67% 33% 78% 78% 2016 75% 66% 77% 71% 78% 69% - • • - 67% 33% 78% 77% 78% 69% - • • - 67% 35% 77% 78% 69% - • • - 67% 35% 77% 78% 69% - • • - 67% 35% 77% 78% 69% - • • - 67% 35% 77% 78% 69% - • • - 67% 35% 77% 78% 69% 69% - • • - 67% 35% 77% 78% 69% 69% - • • - 67% 35% 77% 78% 69% 69% 69% - • • - 67% 35% 77% 69% 69% 69% 69% 69% - • • - 67% 35% 77% 69% 69% 69% 69% 69% - • • - 111% 61% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69		es Grade Level	or Above												
Reading 2017 72% 61% 61% 63% 61% 82% * * * - * 111% 61% 61% 63% 61% 47% - * 1 11% 61% 61% 60% 49% 61% 47% - * * 13% 60% 60% 49% 61% 47% - * * 13% 60% 60% 49% 61% 47% - * * 13% 60% 60% 49% 61% 47% - * * 13% 60% 60% 60% 49% 61% 47% - * * * 47% 86% 85% 73% - * * * 47% 86% 85% 55% 65% 60% 49% 85% 73% - * * * 47% 86% 85% 65% 65% 60% 49% 61% 47% - * * 45% 85% 65% 65% 60% 49% 61% 47% - * * 45% 85% 65% 65% 60% 49% 61% 47% 47% - * * 45% 85% 60% 60% 49% 61% 61% 47% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61		2017	75%	67%	78%	79%	78%	94%	*	*	_	67%	33%	78%	55%
Mathematics 2016 73% 62% 60% 49% 61% 47% - * - * 13% 60% 60% 49% 61% 47% - * 13% 60% 60% 60% 49% 86% 100% * * - * 13% 60% 86% 85% 84% 85% 73% - * * 47% 86% 85% 85% 85% 84% 85% 73% - * * 45% 85% 85% 85% 85% 84% 88% 87% - * * - * 43% 89% 89% 87% 88% 87% 88% 87% - * * - * 43% 89% 88% 85% 85% 85% 85% 85% 85% 85% 85% 85		2016	75%	66%	77%	71%	78%	69%	-	*	-	67%	35%	77%	58%
Mathematics 2017 79% 75% 86% 89% 86% 100% * * * - * 47% 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	Reading	2017	72%	61%	61%	63%	61%	82%	*	*	_	*	11%	61%	24%
Science 2017 79% 71% 89% 87% 89% 100% * * * - * 45% 85% 88% 89% 2016 79% 71% 88% 84% 88% 87% - * * - * 43% 89% 88% 88% 87% - * * - * 43% 89% 88% 88% 87% - * * - * 49% 88% 88% 88% 87% - * * - * 49% 88% 88% 88% 87% - * * - * 49% 88% 88% 88% 87% - * * - * 49% 88% 88% 88% 87% - * * - * 49% 88% 88% 88% 87% - * * - * 49% 88% 88% 88% 87% - * * - * 49% 88% 88% 88% 88% 87% - * * - * * 48% 88% 88% 88% 88% 88% 88% 88% 88% 88%		2016	73%	62%	60%	49%	61%	47%	-	*	-	*	13%	60%	28%
Science 2017 79% 71% 89% 87% 89% 100% * * * - * 43% 89% 88% 88% 87% - * 43% 89% 88% 88% 87% - * 443% 89% 88% 88% 87% - * 443% 88% 88% 88% 87% - * 443% 88% 88% 88% 87% - * 443% 88% 88% 88% 87% - * 443% 88% 88% 88% 87% - * 443% 88% 88% 88% 87% - * 443% 88% 88% 88% 87% - * * 443% 88% 88% 88% 87% - * * 45% 48% 88% 88% 87% - * * 45% 48% 88% 88% 87% - * * 48% 48% 91% * * - * * 48% 48% 91% * * - * * 48% 48% 91% 88% 88% 88% 87% - * * 48% 48% 91% 88% 88% 88% 88% 87% - * * 48% 48% 91% 88% 88% 88% 88% 87% - * * * * 48% 48% 91% 88% 88% 88% 88% 87% - * * * * * 48% 48% 88% 88% 87% - * * * * * 48% 48% 88% 88% 87% - * * * * * * * 48% 88% 88% 87% - * * * * * * 48% 88% 88% 87% - * * * * * * * * * * * * * * * * * *	Mathematics	2017	79%	75%	86%	89%	86%	100%	*	*	-	*	47%	86%	71%
STAAR Percent at Meets Grade Level All Grades Two or More Subjects 2017 48% 34% 48% 48% 48% 91% * * 4 - * 49% 88% Reading 2016 45% 30% 34% 34% 34% 37% 64% * * - * * 10% 51% 2016 46% 31% 32% 46% 39% 47% 47% - * * - * 8% 4 6% Science 2017 52% 38% 55% 58% 54% 82% * * * - * 9% 54%		2016	76%	70%	85%	84%	85%	73%	-	*	-	*	45%	85%	71%
STAAR Percent at Meets Grade Level All Grades Two or More Subjects 2017 48% 34% 48% 48% 48% 91% * * - * * * 48% 2016 45% 30% 42% 33% 43% * - * * - * * * 41% Reading 2017 48% 33% 37% 34% 37% 64% * * - * - * * 37% 2016 46% 31% 34% 23% 36% * - * - * - * * 34% Mathematics 2017 48% 39% 50% 48% 50% 60% * * - * - * 10% 51% 2016 43% 32% 46% 39% 47% 47% - * - * 8% 46% Science 2017 52% 38% 55% 58% 54% 82% * * - * 9% 54%	Science	2017	79%	71%	89%	87%	89%	100%	*	*	-	*	43%	89%	73%
All Grades Two or More Subjects 2017 48% 34% 48% 48% 48% 91% * * - * 48 48% 41% 41% 2016 45% 30% 42% 33% 43% * - * - * - * * * 48% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41		2016	79%	71%	88%	84%	88%	87%	-	*	-	*	49%	88%	76%
Two or More Subjects 2017 48% 34% 48% 48% 48% 91% * * - * * 48% 48% 2016 45% 30% 42% 33% 43% * - * - * - * * * 48% 41% 2016 45% 30% 42% 33% 37% 34% 37% 64% * * - * - * * * 37% 2016 46% 31% 34% 23% 36% * - * - * - * - * * 34% 34% 23% 36%		ade Level													
Reading 2016 45% 30% 42% 33% 43% * - * * - * * * 41% 41% 2017 48% 33% 37% 34% 37% 64% * * * - * * * * 37% 2016 46% 31% 34% 23% 36% * - * * - * * * * 34% 34% 23% 36% * - * * - * * 10% 51% 2016 43% 32% 46% 39% 47% 47% - * * - * * 8% 46% 50% 60% * * * - * * 9% 54% 50% 60% 50% 60% * * * * - * * 9% 54% 50% 60% 50% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6		2017	48%	34%	48%	48%	48%	91%	*	*	-	*	*	48%	9%
2016 46% 31% 34% 23% 36% * - * - * - * 34% Mathematics 2017 48% 39% 50% 48% 50% 60% * * - * 10% 51% 2016 43% 32% 46% 39% 47% 47% - * - * 8% 46% Science 2017 52% 38% 55% 58% 54% 82% * * - * 9% 54%	•	2016	45%	30%	42%	33%	43%	*	-	*	-	*	*	41%	15%
Mathematics 2017 48% 39% 50% 48% 50% 60% * * * - * 10% 51% 2016 43% 32% 46% 39% 47% 47% - * - * 8% 46% 50% 54% 82% * * - * 9% 54%	Reading	2017	48%	33%	37%	34%	37%	64%	*	*	-	*	*	37%	6%
2016 43% 32% 46 % 39% 47% 47% - * - * 8% 46% Science 2017 52% 38% 55 % 58% 54% 82% * * - * 9% 54%		2016	46%	31%	34%	23%	36%	*	-	*	-	*	*	34%	6%
Science 2017 52% 38% 55 % 58% 54% 82% * * - * 9% 54%	Mathematics	2017	48%	39%	50%	48%	50%	60%	*	*	-	*	10%	51%	23%
		2016	43%	32%	46%	39%	47%	47%	-	*	-	*	8%	46%	33%
	Science	2017	52%	38%	55%	58%	54%	82%	*	*	-	*	9%	54%	16%
2016 47% 32% 49% 38% 50% * - * - * 7% 49%		2016	47%	32%	49%	38%	50%	*	-	*	-	*	7%	49%	24%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level		-	•	:	•		:		:			-	
All Grades														
All Subjects	2017	20%	12%	11%	6%	11%	19%	*	*	-	*	*	11%	6%
	2016	18%	9%	9%	4%	9%	*	-	*	-	*	*	9%	3%
Reading	2017	19%	10%	2%	*	3%	*	*	*	-	*	*	2%	*
	2016	17%	8%	2%	*	2%	*	-	*	-	*	*	2%	*
Mathematics	2017	23%	16%	18%	*	19%	*	*	*	-	*	*	18%	11%
	2016	19%	11%	19%	*	20%	*	-	*	-	*	*	19%	6%
Science	2017	19%	10%	12%	13%	12%	*	*	*	_	*	*	12%	6%
	2016	16%	7%	6%	*	6%	*	-	*	-	*	*	5%	3%
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	58%	52%	*	52%	*	*	*	-	*	*	53%	43%
	2016	62%	56%	51%	*	52%	*	-	*	-	*	*	51%	39%
Reading	2017	59%	54%	*	-	*	-	-	-	-	_	-	*	*
	2016	60%	56%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2017	64%	62%	53%	*	53%	*	*	*	-	*	*	54%	47%
	2016	63%	56%	52%	*	53%	*	-	*	-	*	*	53%	43%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	16%	16%	*	16%	*	*	*	-	*	*	16%	12%
·	2016	17%	13%	19%	*	20%	*	-	*	-	*	*	19%	11%
Reading	2017	17%	14%	*	-	*	-	-	-	_	_	-	*	*
-	2016	16%	14%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2017	20%	19%	16%	*	17%	*	*	*	_	*	*	16%	14%
	2016	17%	13%	20%	*	21%	*	-	*	-	*	*	20%	12%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,023 Grade Span: 09 - 09 (Current Year ELL Students)

6%

6%

Campus Name: MACARTHUR NINTH GRADE SCHOOL Campus Number: 101902083

District Name: ALDINE ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above	:				:		•		:	•			
All Grades															
All Subjects	2017	75%	67%	78%	-	-	-	-	-	55%	64%	51%	*	55%	55%
	2016	75%	66%	77%	-	-	-	-	-	58%	62%	44%	*	58%	58%
Reading	2017	72%	61%	61%	-	-	-	-	-	24%	40%	16%	*	24%	24%
	2016	73%	62%	60%	-	-	-	-	-	28%	34%	*	*	28%	28%
Mathematics	2017	79%	75%	86%	-	-	-	-	-	70%	80%	67%	*	70%	71%
	2016	76%	70%	85%	-	-	-	-	-	71%	72%	69%	*	71%	71%
Science	2017	79%	71%	89%	-	-	-	-	-	73%	77%	71%	*	73%	73%
	2016	79%	71%	88%	-	-	-	-	-	76%	83%	55%	*	76%	76%
STAAR Percent at Meets Grad All Grades	le Level														
Two or More Subjects	2017	48%	34%	48%	-	-	-	-	-	9%	*	8%	*	9%	9%
·	2016	45%	30%	42%	-	-	-	-	-	15%	16%	*	*	15%	15%
Reading	2017	48%	33%	37%	-	-	-	-	-	5%	*	*	*	5%	6%
	2016	46%	31%	34%	-	-	-	-	-	6%	7%	*	*	6%	6%
Mathematics	2017	48%	39%	50%	-	-	-	-	-	22%	32%	19%	*	22%	23%
	2016	43%	32%	46%	-	-	-	-	-	33%	36%	19%	*	33%	33%
Science	2017	52%	38%	55%	-	-	-	-	-	15%	17%	14%	*	15%	16%
	2016	47%	32%	49%	-	-	-	-	-	24%	26%	17%	*	24%	24%
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	12%	11%	-	-	-	-	-	6%	11%	4%	*	6%	6%
•	2016	18%	9%	9%	-	-	-	-	-	3%	3%	*	*	3%	3%
Reading	2017	19%	10%	2%	-	-	-	-	-	*	*	*	*	*	*
-	2016	17%	8%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	16%	18%	-	-	-	-	-	11%	18%	7%	*	11%	11%

2016

19%

11%

19%

6%

8%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,023 Grade Span: 09 - 09 (Current Year ELL Students)

Campus Name: MACARTHUR NINTH GRADE SCHOOL
Campus Number: 101902083

District Name: ALDINE ISD

		State	District	Commun		BE-Trans		BE-Dual Two-Way	BE-Dual One-Way	ECI	ESL	ESL Pull-Out	LEP No Services	LEP With Services	Total
	 	State	DISTRICT	Campus	Education	Early Exit	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Masters Gra	ade Level														
All Grades															
Science	2017	19%	10%	12%	-	-	-	-	-	6%	11%	*	*	6%	6%
	2016	16%	7%	6%	-	-	-	-	-	3%	*	*	*	3%	3%
STAAR Percent Met or Exceed	led Progress														
All Grades	201=	2401	=00/							2001		222/		2001	2001
All Subjects	2017	61%	58%	52%	-	-	-	-	-	38%	54%	32%	*	38%	38%
	2016	62%	56%	51%	-	-	-	-	-	38%	42%	28%	*	38%	38%
Reading	2017	59%	54%	*	-	-	-	-	_	*	*	*	_	*	*
-	2016	60%	56%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	62%	53%	_	_	_	_	_	41%	54%	37%	*	41%	42%
	2016	63%	56%	52%	-	-	-	-	-	43%	44%	39%	*	43%	43%
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2017	19%	16%	16%	-	-	-	-	-	11%	17%	9%	*	11%	12%
·	2016	17%	13%	19%	-	-	-	-	-	10%	10%	11%	*	10%	10%
Reading	2017	17%	14%	*	_	_	_	_	_	*	*	*	_	*	*
J	2016	16%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	19%	16%	_	_	_	_	_	14%	22%	12%	*	14%	15%
	2016	17%	13%	20%	-	-	-	-	-	12%	11%	16%	*	12%	12%

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

Grade Span: 09 - 09 School Type: High School

Total Students: 1,023

										Two or			
	Ctata	District	Commus	African American	Hispanic	White	American Indian	Acion	Pacific Islander	More	Special Ed	Econ Disadv	ELL
2017 STAAR Participation	State	DISTRICT	Campus	American	піѕрапіс	wnite	ingian	Asian	isianuer	Races	Eu	DISAUV	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	*	-	100%	100%	99%	99%
Included in Accountability Not Included in Accountability	94%	93%	96%	85%	97%	91%	*	*	-	100%	96%	96%	96%
Mobile	4%	5%	3%	14%	2%	9%	*	*	_	0%	3%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	*	*	-	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	_	*	_	100%	99%	99%	99%
Included in Accountability Not Included in Accountability	94%	93%	96%	97%	96%	94%	-	*	-	86%	95%	96%	95%
Mobile	4%	5%	3%	2%	3%	6%	-	*	-	14%	3%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	0%	-	*	-	0%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	-	*	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

Grade Span: 09 - 09 School Type: High School

Total Students: 1,023

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2015-16	95.8%	94.6%	93.0%	94.4%	93.0%	91.3%	*	*	-	*	91.4%	93.1%	91.7%
2014-15	95.7%	94.8%	93.7%	95.0%	93.6%	92.1%	*	*	-	*	91.9%	93.9%	93.7%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.6%	1.9%	2.6%	1.7%	9.1%	*	*	_	0.0%	3.7%	1.9%	3.6%
2014-15	2.1%	3.8%	1.5%	1.4%	1.6%	0.0%	*	*	-	*	3.0%	1.4%	1.9%
Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 9-12)										
Any Subject		,	,										
2015-16	35.9%	19.7%	0.7%	0.0%	0.7%	0.0%	_	*	_	0.0%	0.0%	0.7%	0.5%
2014-15	34.6%	21.5%	0.1%	0.0%	0.1%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
English Language Arts													
2015-16	16.2%	9.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2014-15	15.7%	10.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2015-16	19.3%	11.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2014-15	19.4%	14.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Science													
2015-16	5.1%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2014-15	5.2%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	8.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2014-15	19.5%	10.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	1,023	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	1,023	100.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	61	6.0%	23.1%	12.6%
Hispanic	937	91.6%	72.6%	52.4%
White	20	2.0%	2.2%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	0.6%	2.2%
Economically Disadvantaged	899	87.9%	86.2%	59.0%
Non-Educationally Disadvantaged	124	12.1%	13.8%	41.0%
English Language Learners (ELL)	156	15.2%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	59	5.2%	1.8%	1.4%
At-Risk	794	77.6%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	45	65.2%	43.2%	44.5%
Students with Physical Disabilities	**	**	26.9%	21.9%
Students with Autism	*	*	13.4%	12.5%
Students with Behavioral Disabilities	15	21.7%	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

Grade Span: 09 - 09 School Type: High School

Total Students: 1,023

Campus										
Student Information	Count	Percent	District	State						
Mobility (2015-2016): Total Mobile Students By Ethnicity:	123	10.9%	17.5%	16.2%						
African American Hispanic	17 94	1.5% 8.3%								
White	10	0.9%								
American Indian Asian	0	0.2% 0.0%								
Pacific Islander Two or More Races	0 0	0.0% 0.0%								

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	22.9	18.9	16.8
Foreign Languages	25.4	19.8	18.7
Mathematics	22.5	21.0	18.0
Science	24.8	21.4	19.0
Social Studies	23.6	23.0	19.4

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	84.0	100.0%	100.0%	100.0%
Professional Staff:	78.6	93.6%	62.0%	64.0%
Teachers	59.4	70.7%	47.6%	50.0%
Professional Support	14.3	17.0%	10.3%	10.0%
Campus Administration (School Leadership)	5.0	6.0%	2.9%	2.9%
Educational Aides:	5.3	6.4%	10.4%	9.6%
Total Minority Staff:	55.2	65.8%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.4	37.7%	42.0%	10.2%
Hispanic	10.9	18.3%	23.3%	26.6%
White	21.0	35.3%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	3.1	5.2%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.4%	1.7%	1.1%
Males	20.9	35.2%	24.2%	23.7%
Females	38.5	64.8%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.7	1.1%	2.3%	1.2%
Bachelors	49.4	83.2%	75.5%	74.5%
Masters	8.4	14.2%	21.4%	23.6%
Doctorate	0.9	1.5%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.5	21.0%	12.8%	7.8%
1-5 Years Experience	24.2	40.8%	37.1%	28.0%
6-10 Years Experience	7.4	12.5%	19.1%	20.9%
11-20 Years Experience	8.5	14.4%	18.6%	27.8%
Over 20 Years Experience	6.7	11.4%	12.3%	15.5%
Number of Students per Teacher	17.2	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	31.0	23.1	19.5
Average Years Experience of Principals with District	21.0	16.9	12.2
Average Years Experience of Assistant Principals	16.3	15.2	15.7
Average Years Experience of Assistant Principals with District	12.3	10.5	10.1
Average Years Experience of Teachers:	7.8	8.5	10.9
Average Years Experience of Teachers with District:	4.2	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,761	\$49,963	\$46,199
1-5 Years Experience	\$55,189	\$53,583	\$48,779
6-10 Years Experience	\$56,657	\$55,847	\$51,184
11-20 Years Experience	\$61,000	\$60,046	\$54,396
Over 20 Years Experience	\$73,768	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,971	\$57,163	\$52,525
Professional Support	\$61,761	\$65,555	\$61,728
Campus Administration (School Leadership)	\$79,951	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MACARTHUR NINTH GRADE SCHOOL

Campus Number: 101902083

District Name: ALDINE ISD

Total Students: 1,023 Grade Span: 09 - 09 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	154	15.1%	33.8%	18.8%
Career & Technical Education	806	78.8%	28.0%	25.0%
Gifted & Talented Education	61	6.0%	4.3%	7.8%
Special Education	69	6.7%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.1%	6.6%	6.0%
Career & Technical Education	6.1	10.2%	4.6%	4.5%
Compensatory Education	0.0	0.0%	3.3%	2.8%
Gifted & Talented Education	1.6	2.7%	0.5%	1.9%
Regular Education	45.0	75.7%	76.8%	72.8%
Special Education	1.3	2.2%	6.3%	8.6%
Other	4.2	7.1%	1.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.